

The 19th Asia Association of Computer Assisted Language Learning International Conference (AsiaCALL2022)

Pre-Conference Workshop (25 November 2022)			
Time	Event	Location	
13:30 - 14:30	Session 1 Effective Strategies for Increasing Student Interaction Dieter Bruhn	Room 201 A12 Building	
14:30 - 14:45	Tea Break	2nd Floor Corridor A12 Building	
14:50 - 15:50	Session 2 Tips for international publication Associate Professor Pham Vu Phi Ho	Room 201 A12 Building	
15:50 - 16:50	Session 3 Multisensory CALL-based learning in an English Academic Writing Unit: The how and why story from Indonesia Dr. Lala Bumela Sudimantara	Room 201 A12 Building	
Saturday Morning, 26 November 2022			
Time	Event	Location	
Main Sessions			
7:00 - 8:00	Registration	Main Conference Hall 3rd Floor, A11 Building	
8:00 - 8:15	Musical Performance		
8:15 - 8:20	Presidential Welcome President of AsiaCALL Professor Andrew P. Lian, Suranaree University of Technology, Thailand, Ho Chi Minh City Open University, Vietnam and University of Canberra, Australia		
8:20 - 8:25	Welcoming Remarks Chair of AsiaCALL2022 Dr. Hoang Ngoc Tue, the Head of the School of Languages and Tourism, Hanoi University of Industry, Vietnam		
8:25 - 9:00	Presidential Keynote Address President of AsiaCALL Looking forward, looking back: reflections on CALL, past, present and future Professor Andrew P. Lian, Suranaree University of Technology, Thailand, Ho Chi Minh City Open University, Vietnam and University of Canberra, Australia		
9:00 - 9:35	Larry Chong Keynote Address The Future of Reading in the Digital Age Dr. Fei Victor Lim		
9:35 - 9:45	Photography session		
9:45 - 10:00	Tea Break		2nd Floor Corridor 3rd Floor Corridor A12 Building

Parallel Sessions							
Room Sub-theme Zoom link	Room 201 A12	Room 202 A12	Room 301 A12	Room 303 A12	Room 305 A12	Room 401 A12	Room 402 A12
Time	S1 Issues in Innovation & Motivation	S2 Effective Platforms/ Social network for E-learning	S3 Collaborative & Interactive learning/teaching	S4 Implementations of teaching activities on Virtual environment	S5 Post Covid-19 Perceptions & practices of teaching/learning	S6 Technology and assessment	S7 Languages & linguistics education
	Zoom link:	Zoom link:	Zoom link:	Zoom link:	Zoom link:	Zoom link:	Zoom link:
	Moderator: Le Thi Huong Giang	Moderator: Nguyen Thi Minh Thao	Moderator: Tran Thi Tuyet Trinh	Moderator: Nguyen Thi Huyen	Moderator: Hoang Thi Quynh Duong	Moderator: Nguyen Thi Thanh Bang	Moderator: Nguyen Viet Hang
10:00 - 10:20	Fatima Yeasmin Chandha & Md. Amaz Uddin Chowdury Teachers' Perception of Using Technology in a Blended Learning Environment to Facilitate Collaborative Learning in Bangladesh	Phan Thanh Quyen & Nguyen Viet Nga The Effectiveness of Using Kahoot! in Improving Vocabulary for Eop students of Garment Technology and Fashion Design	Hiroyuki Obari Teaching EFL in Japan Using Line to develop English presentation skills	Phuong Nguyen Hoang Teaching Interactive Vietnamese Listening for Foreigners	Hanh Nguyen Using Quizizz to Organize TESOL Classroom Activities during the Covid-19 Pandemic	Yen Nguyen, Hien Tran, Quynh Nguyen, Sao Bui, Thao Nguyen, Chi Nguyen, Hoa Nguyen Online Language Testing and Assessment in the Pandemic: Opinions from Test Administrators and Examiners	Ngan Bui, Duc Pham, Le Duc-Hanh Students' Challenges on Learning EMI Courses at A Technical University In Vietnam: An Investigation From Students' Voices
10:25 - 10:45	Tue Hoang & Le Duc-Hanh Exploring language teachers' TPACK for blended learning: the role of pedagogical beliefs	Patricia Mae Flores, Richard Rillo, Jomil Juanito, Marianet Delos Santos, Crisjame Toribio, Ericson Alieto Dichotomy in English Language Learning Motivation: An Empirical Investigation among Non-English Language Major Students	Tri Minh Nguyen An exploration of demotivating factors in collaborative writing activities in IELTS preparation courses	Eunjeong Park Exploratory Research of the EFL Preservice Teachers' Online Mentoring Service Program	Nguyen Thang & Pham Thuy Unplanned Transition to Online Learning During The Covid-19 Pandemic: Students' Perception	Loan Nguyen Bibliometric analysis and content analysis of language assessment literacy	Phi Tran The & Nhung Nguyen Hong The Metonymic Theory of Translation: Theoretical Issues and Teaching Implications for Emotion- Expressing Idioms
10:50 - 11:10	Duy Khiem Tran Digital Games and Second Language Learning among Tertiary- level EFL Learners: A Critical Review	Thi Hai Hang Cao & Thi Minh Hanh Nguyen Utilizing Microsoft Sway to Make Interactive Reports for Language Students in a Public Asian-Pacific University	Le Duc-Hanh & Son Nguyen CALL and teachers' roles during online teaching during Covid19 pandemic	Le Phan Thi Ngoc Exploring Learners' Perceptions of LMS VTV live Implementation in English Teaching and Learning	Van Tran Yen, Nhung Phu Thi, Huong Le Thu, Linh Duong Thi Thuy Applying some applications in teaching English for Mechanical Engineering at Hanoi University of Industry during COVID-19 period	Khanh Nguyen Thi Van, Lien Ta Thi Bich, Huyen Nguyen Thi Application of Padlet.com to Improve Assessment as Learning in Speaking Classes: An Action Research in Vietnam	Oanh Nguyen Teaching And Learning English as A Major in A Business And Finance-Oriented University: Challenges And Opportunities
Featured Speeches							
Room Time	Main Conference Hall, 3rd Floor, A11 Building				Main Conference Hall, 2nd Floor, A11 Building		
11:15 - 12:00	Featured session 1 Dr. Dang Thi Minh Tam Teaching English for multilingual and multicultural communication: The case of a Vietnamese university				Featured session 2 Nhan Do (ClassIn) Reimagine the modern classroom		
12:00 - 13:30	Lunch Break						Dining Hall, 2nd Floor

Saturday Afternoon, 26 November 2022

13:30 - 14:05	Keynote Speech 3						Main Conference Hall 3rd Floor, A11 Building
	Artificial Intelligence in Writing Activities Associate Professor Gumawang Jati						
Parallel Sessions							
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14:15 - 14:35	John Blake Learner-created digital artefacts: Rapid production and incremental improvement	Thuan Pham Google Workspace for Education in English language teaching and learning: experiences and suggestions	Tran Uyen Nhi Nguyen & Vu Mai Yen Tran Using CLIL in ESP Teaching to Enhance Students' Specialized Knowledge	Murshida Rahman Challenges to Implement Online Classes at Tertiary Level in Bangladesh	Danh Thi Phuoc Hieu The Crucial Roles of E-learning at Van Lang University during the Corona Virus Epidemic, from 2020 to 2021	Thuy Pham Thi Thanh & Nga Ha Hong Designing Online Tests to Teach English Cultural Words	Xiangmin Kong Comparisons Between the Regular Grammar Mistakes of Chinese Students and other EFL Countries Students While Assessing Speaking
14:40 - 15:00	Najia Amini, Youssef Sefri, Mohammed Radid Life Career Design for a Personal Project of High School Students	Ngoc Diep Do, Hoang Minh Nguyen, Tuan Anh Chu, Ha Trang Nguyen The Use of Padlet in EFL Writing Classes in Vietnam: From Teachers' Perspective	Helengrace Lao, Katreena Gayle Lao, Kent Adnil Lao, Marianet Delos Santos, Ericson Alieto Due Monday, Do Monday: A Qualitative Study of Academic Procrastination Among Undergraduate Students During the Pandemic	Thi Nguyet Le Benefits Of Blended Learning in English Language Education in Vietnamese Universities: From EFL Lecturers' Perspectives	Suong Vo & Nho Le An Investigation Into The Challenges Of Online Teaching Faced By English Lecturers At Quang Trung University During COVID-19	Tuan Pham COVID-19 Adaptations in English Language Teaching and Learning: A Look Back at Online Testing and Assessment	Ha Pham A Study On The Use Of Learning Styles To Improve Primary Students' Vocabulary Achievement
15:00 - 15:15	Tea Break						2nd Floor Corridor 3rd Floor Corridor A12 Building

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15:15 - 15:35	Khuong Nguyen Thanh, Vy Lo Tuong, Thanh Tran Nguyen Bang E-Learning Satisfaction of Vietnamese Student: The Mediation of Perceived Usefulness And Perceived Ease Of Use	Yim San Ng, Clinie Anak Collin, Norhafizatulnain Binti Mohd. Nasir The Effectiveness of Gamification Approach on Students’ Engagement	Dharm Dev Bhatta Chinese EFL Students’ Perceptions and Self-reported Practice of Teachers’ Written Feedback in Writing Compositions	Minh Nam Anh Nguyen, Thanh Du Tran, Tran Thi Thanh Truc Perceptions and Attitudes Towards Blended Learning for English Courses: A Case Study of English- majored Students at Thu Dau Mot University	Gia Minh Nguyen Truong The Impacts of Lyrics Training on Improving Listening Skill for ESL Students	Van Nguyen Thi Hong Non-verbal communication: Power in teaching English online	Ha Pham & Huong Van A Potential Methodology for comparing and contrasting street names in England and Vietnam
15:40 - 16:00	Alprince King Biri, Rowena Contillo, Analyn Saavedra, Abigail Antonio, Edison Estigoy, Ericson Alieto Motivation and Amotivation of Non-Language Major Students towards Learning English: A Qualitative Analysis	Van Thang Nguyen & Xuan Khanh Nguyen The Effects of Video-based Reflection on Second-year Non- English Majored Students’ Speaking Skills at Thanh Dong University	Mai Bui, Thuy Do, Hung Nguyen A Study on the Effects of Digital Stories on Students’ Listening Comprehension at Elementary Level	Thi Hoa Canh Vo & Duy Khiem Tran The Application of Flipped Classroom at Tertiary Education: Instructors’ Perspectives	Lien Cao Language Teachers’ Perception And Practice Of Adopting Blended Learning to Adapt to the New Normal	Huong Vu Learning pronunciation is of great importance for perfect oral communication	Daniel Cabugsa, Joel Torres, Leomar Galicia, Aprillette Devanadera, Ericson Alieto Men in a Women’s World: Motivations and Perceptions on the Teaching Profession of Male Early Childhood Pre-Service Teachers
16:05 - 16:25	Nujhat Islam, Mohammad Monowar Hossain Technological Skills between the Fresh-man and Outgoing Students of English Department of Hamdard University Bangladesh	Nga Phan Making the Invisible Visible: Students’ Friendly Attitudes Towards Using Digital Storytelling (DST) in EFL – A Comprehensive Study	Ly Nguyen Investigating the Effects of Extensive Listening on Non- English Majored Students’ English Vocabulary Learning and Their Attitudes towards Extensive Listening	Nguyen Tan Loi & Bui Van Hong An Overview of Integrated Skills Approach and Non-English-Major Students’ Communicative Competence	Yen Pham & Huyen Hoang The relationship between students’ self-discipline and their learning performance in online learning context at a university in Hanoi	Carmelo Jose Buhain Thriving Tribe in Times of Crisis: Educational Experiences of First- Year College Students of the Dumagat Tribe in Rizal	Van Thang Nguyen A Case Study of a Successful and an Unsuccessful Foreign Language Learner
16:30 - 16:50	Bau Nguyen Community of Practice: A narrativized Account of A Full- time Multicultural Worker	Tran Thi Thanh Truc, Nguyen Thi Ngoc Van, Nguyen Thi Thanh Huong Student-Produced Videos: Why not?	Ngoc Vu Application of technology in teaching and learning at university – Opportunities and challenges for lecturers and students in Vietnam today				
16:55 - 17:30	Keynote Speech 4 Linking pedagogic content and language proficiency within a single subject: Report on a project with secondary pre-service English teachers from Cambodia Dr. Ania Lian						Main Conference Hall 3rd Floor, A11 Building
18:00 - 21:00	Gala Dinner						Dining Hall 2nd Floor

Sunday Morning, 27 November 2022

Sunday Morning, 27 November 2022							
Time	Event						Location
8:00 - 8:35	Keynote Speech 5						Main Conference Hall 3rd Floor, A11 Building
	Translanguaging and the online experiences of Chinese bilingual education teachers during the global pandemic: Assessing the role of technology mediation in code-switching instruction Associate Professor Sandro Barros						
Parallel Sessions							
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8:40 - 9:00	Chau Tran Motivation to learn English in blended learning	Tuyen Nguyen Chau Bich Exploring the effectiveness of applying Project- based- learning in teaching English speaking skills in remote learning setting	Yen Thi Hoang Tran & Huong Thi Nguyen Applying Spencer Kagan's Cooperative Learning Approach to Enhance Non-English Majored Students' Engagement in English Classrooms	Huong Tran & Tu Ngo Measures Taken by Lecturers in Teaching Language Skills to Large EFL Classes Online at Some Universities in Vietnam	Duyen Tran & Hong Pham Fostering learner autonomy in a blended learning environment: EFL teachers' practices at a Vietnamese university	Pham Thi Nghia Van & Dinh Bich Thao The Research of Implement the Computer-Supported Collaborative Learning Environment with Google Slides	
9:05 - 9:25	Anh Tran, Ngoc Nguyen, Dung Tran, Minh Ha Language-majored Students' Perception of Blended Learning at a University in Vietnam	Thi Huyen Thanh Do Speech analysis using PRAAT	Ngan Thi Thu Dong Error Analysis in Academic Writing: A Case of Undergraduate Student in an Online Course	Anh Nguyen Thi Phuong, Huong Nguyen Thi, Lien Ta Thi Bich Learners' Perceptions of Using Google Classroom (GC) in Learning English at a High School in Vietnam	Lovna Akter Digital Mastery: Case Study on the Influence of Facebook on Thinking, Speaking and Writing of Bangladeshi Students	Ly Thi Phuong Tran & Nhu Tam Vo Nguyen Applying the Theory of Role Schemas in Learning the Class of Words Indicating the Kinship Relationship of Vietnamese and Japanese	Ngoc Nguyen, Hang Trinh, Huong Tran Teachers And Students' Perceptions of Using Digital Games in Improving Vocabulary at Non-English-Majored Class
9:30 - 9:50	Linh Trinh & Minh Nguyen Students' Readiness for Online Learning: A Study in Vietnam National University	Dinh Bich Thao, Nguyen Nhan Ha, Ung Thuy Linh, Nguyen Ha Thuy Apply Information Technology In The Development Of Chatbot On Facebook's Messenger Platform To Improve The Efficiency Of Learning Chinese Vocabulary At Elementary And Intermediate Level	Tri Pham Manh, Van Nguyen Thi Thanh, Tu Cao Thi Xuan EFL Students' Perceptions and Challenges of Computer-mediated Collaborative Writing in Academic Writing Courses at Van Lang University	Catherine Jean Brillantes, Jovannie Sarona, Junette Buslon, Ericson Alieto Prepared for the Traditional, Trained in the Virtual: Impact of Online Teaching Practicum on Student Teachers' Readiness	Nguyen Thi Hong Nhat Opportunities and Challenges in Technology use in English Language Teaching: Voice from Vietnam	Nhung Nguyen Hong & Ngoc Nga Nguyen Thi A Comparative Study of English and Vietnamese Nature Idioms Used on Electric Newspapers	Ly Nguyen Applying Online Peer Feedback via Google Classroom Peer Review Application in English Academic Writing
9:50 - 10:05	Tea Break						2nd Floor Corridor 3rd Floor Corridor A12 Building

Featured Speeches		
Room Time	Main Conference Hall, 3rd Floor, A11 Building	Main Conference Hall, 2nd Floor, A11 Building
10:10 - 10:45	<p>Featured session 3</p> <p>Dr. Cuong Huu Nguyen</p> <p>Assessing the Quality of English Language Programs in Vietnam from Accreditation Results</p>	<p>Featured session 4</p> <p>Dr. Pham Huong</p> <p>Tools and resources for research and publications</p>
10:50 - 11:25	<p>Keynote Speech 6</p> <p>The Effects of Task Design Model for Technological Task-based Language Teaching</p> <p>Associate Professor Pham Vu Phi Ho</p>	<p>Main Conference Hall 3rd Floor, A11 Building</p>
11:25 - 11:50	<p>AsiaCALL Annual General Meeting (AGM)</p>	
11:50 - 12:00	<p>Closing session</p>	<p>Main Conference Hall 3rd Floor, A11 Building</p>