

	The 21th Asia Association of Computer Assisted Language Learning International Conference (AsiaCALL2024)
	Friday 22 November 2024
	Pre-Conference Event
13:30-13:40	Welcoming Remarks
13:40-14:25	Session 1 Professor Andrew Lian, Suranaree University of Techonogy, Thailand President of AsiaCALL
14:25-14:35	Q & A
14:35-15:20	Session 2 Associate Professor Dr. Le Van Canh, Industrial University of Ho Chi Minh City (IUH), Vietnam Exploratory Practice
15:20-15:30	Q & A
15:30-15:45	Coffee break
15:45-16:30	Session 3 Dr. Nguyen Xuan Hong Vice President of IUH AI in the Views of Academic Management
16:30-16:40	Q & A
18:00-19:30	AsiaCALL Executive Members Meeting
	Saturday - Sunday, 23-24 November 2024
Time	Conference Event
	Saturday, 23 November 2024
7:30 - 8:00	Check-in & Intro Videos
8:05-8:15	Musical Performance
8:15 - 8:25	Welcoming Remarks Rector of the Industrial University of Ho Chi Minh City, Vietnam
8:25-8:30	Distinguished Guest
8:30-8:35	Appreciation to sponsors
8:35 - 9:15	Presidential Keynote Address Professor Andrew P. Lian President of AsiaCALL Suranaree University of Technology, Thailand In the age of AI what does the future hold for language education?
9:15 - 9:55	Keynote 1 Dr Regina Kaplan-Rakowski, University of North Texas, USA Vice President of the Computer-Assisted Language Instruction Consortium (CALICO)
9:55 - 10:35	Keynote 2 Associate Professor Dr. Le Van Canh, Industrial University of Ho Chi Minh City (IUH), Vietnam From CALL to ICALL: We have come a long way; still, we have a long way to go
10:35-10:45	Teabreak

Parallel Sessions						
Venues	Room	Room	Room	Room	Room	Room
Times	Exploration of AI Tools	ChatGPT for Language Teaching	Digital tools and software for e-learning	Virtual Teaching & Online platforms	Perspectives & Perceptions on Language Teaching	Technology-Enhanced Learning
10:45- 11:10	Applying Generative AI for Personalized Language Learning: Innovations and Impacts on Pedagogical Strategies. Tran Tin Nghi HCMC University of Industry and Trade	The Utilization of Chat-GPT 3.5 for Vocabulary Learning: A Study on Students' Attitudes. Bui Diem Bích Huyền; Luu Dang Kim Cuc International University - Vietnam National University Ho Chi Minh City	Exploring the Impact of Speechace on Improving Pronunciation for Non-English-Majored Students Ho Khanh Huyền; Hoang Thi Hoai FPT Polytechnic College	Decoding Scholarly website: A Study on its Research Summarization Efficiency Bui Thi Xuan Huong; Bui Van Hieu FPT Polytechnic, Hanoi	Empirical Research Trends in the Use of AI Chatbots in EFL Teaching and Learning in Vietnam Dang Thi Phuong University of Languages and International Studies, Vietnam National University, Hanoi	Using Computer-assisted Language Learning to Improve Interpretation Skills for Fourth-Year English Majors at Hanoi Open University Nguyen Thi Kim Chi, Le Phuong Thao, Nguyen Thi Thu Huong, Nguyen Thi Mai Huong Hanoi Open University
11:15 - 11:40	AI-powered Tools In Lesson Planning Process: Voices from EFL novice teachers. Hoang Ngoc Quynh Nhu; Nguyen Trung Sa; Doan Minh Hue Industrial University of HCM City	Evaluating HUFLIT Lecturers' Perspectives on ChatGPT's Capabilities In Designing English Testing And Assessment. Le Thi Thu Huong Ho Chi Minh City University of Foreign Languages and Information Technology	Investigating Learners' Perspectives on ELSA Speak Integration to Enhance Autonomy and Oral Language Proficiency in English Classes Tran Dang Khoi; Vu Thi Kim Chi Sai Gon University	The Impact of Computer-Based Activities and Non-Computer-Based Activities on College Students' Learning Engagement in English Lessons Mai Thi Dinh FPT University	An Investigation into Third-Year Students' Perceptions of the First English Teaching Practice Tran Kieu My An Industrial University of Ho Chi Minh City	Mobile-Assisted Language Learning (MALL) in EFL Sophomores' Autonomous Learning Nguyen Thi Diem Thi Industrial University of Ho Chi Minh City
11:45-12:10	Re-defining the bottom levels of a rubric to discourage inappropriate AI use in academic writing by inverting the concept of a minimally qualified candidate. Mark Carver , University of St Andrews	Evaluating English Majors' Research Proposals Using ChatGPT: An Experimental Study on Methodological Components at Saigon University. Tran The Phi; Nguyen Thi Hoang Lan Saigon University	Empowering Instructors: Integrating TPACK for Quality Assurance in Teaching General English at Higher Education Institutions Quach Thi To Nu - IUH; Ho Chi Minh City University of Social Sciences and Humanities Le Van Can; Nguyen Thi Viet; Pham Phong Phu; Dinh Thi Hoa; Nguyen Thi Thanh Xuan - Industrial University of Ho Chi Minh City	Exploring vocational students' Perceptions Towards Language Hub in Enhancing Autonomy Hoang Thi Hoai; Ho Khanh Huynh FPT Polytechnic College	Teachers' Perspectives on AI-Driven Quizzing on Generating EFL Reading Comprehension Quizzes Nguyen Thi Luong; Nguyen Hai Linh - FPT University Le Duc Hanh - Hanoi University of Industry	A Study of Vietnamese EFL Teachers' and Students' Perceptions on Using Google Translate in the Classrooms Hong Cam Ngan - Nam Can Tho University Le Thi Hong Van - Tay Nguyen University
12:10 - 13:30	Lunch Break					
13:30 - 14:05	Keynote Address Professor Dr. Jeremy White, Vice President of AsiaCALL Ritsumeikan University, Japan					
14:10 - 14:35	Enhancing Language Learning through AI-Generated Feedback on Picture-Cued Writing. Philip L. H. Yu; Yipeng Zhuang; Zhiwei Xie Ruibin Zhao The Education University of Hong Kong	The Impact of ChatGPT Voice on Non-Majored Students' Willingness to Communicate in a Vietnamese University. Pham Huynh Thuy Uyen - Dong Thap University Dinh Tran Thuy Lieu, Tran Xuan Trang - Ho Chi Minh City Open University, Le Thi Huynh Trang - Duc Linh High School	An Investigation on the Application of Wordwall to promote Learner Autonomy in EFL Classes at a University Nguyen Thi Lam People's Security University	Students' Perceptions about the Effect of Blended Learning on Their Learning Autonomy Phan Thi Ngoc Le VNU University of Languages and International Studies, Vietnam National University	Examining English-Majored Students' Performance and Attitudes in Using AI Chatbots and Electronic Dictionaries for Word Lookup Mai Hoang Viet; Tran The Phi Saigon University	Identifying Sentiments on Twitter : A Machine Learning Approach Tirtha Prasad Mukhopadhyay
14:40 - 15:05	Using Grammarly to improve students' English writing. Tran Kieu My An Industrial University of Ho Chi Minh City	An Investigation of Using ChatGPT to Personalize Student's Learning Process in EFL Writing Classes. Nguyen Huu Ngoc - Nguyen Tat Thanh University Nguyen Thi Lam - People's Security University	An Investigation into the Effect of Using Duolingo to Enhance Students' Vocabulary Nguyen Thi Quyen Foreign Trade University in Hanoi	On the development of medical English ESP learning model using VR space in collaboration with Finland- Iwao Yamashita - Juntendon Unviersity, Faculty of health Science and Nursing Kari Vehmaskoski - Jank University of Applied Sciences	An Investigation of the Use of Student-generated Digital Video to Promote Students' Engagement in PBL at Saigon University Vu Thi Kim Chi; Dang Thi Minh Thu, Nguyen Hoang Thanh Tam Saigon University	Technology tools affecting English self-regulated among students in International programs in Bangkok Thailand- Nguyen Nhu Y; Nguyen Phan Nhu Quynh; Nguyen Trung Sa Industrial University of Ho Chi Minh City
15:10 - 15:35	How Voice Recognition and Analyzer Functioned by AI Have Supported Pronunciation Competence among EFL University Learners. Nguyen Trung Sa; Nguyen Thi Diem Thi; Hoang Ngoc Quynh Nhu; Do Thi Kim Hieu Industrial University of Ho Chi Minh City	Exploring The Impact of ChatGPT on Non-native Learners of Arabic Language: Challenges and Opportunities. Muhamad Alif Haji Sismat, Hajah Raffadah Haji Abdullah, Kujaimah Haji Abdul Kahar, Hajah Rafizah Haji Abdullah, Hajah Amalena Haji Jarudin Universiti Islam Sultan Sharif Ali, Brunei Darussalam	The application AI and DID Website for Enhancing Native-Like English Speaking Tran Thi My Bac Lieu High School	The Application of a Game-based Online Platform to Develop the 4C's of EFL Students at a University Nguyen Thi Lam People's Security University	Leveraging Artificial Intelligence to Enhance English for Accounting (EFA) Pedagogy in TBD University, Vietnam: A Case Study of 35 Second-Year Accounting Tran Duy Bao - Thai Binh Duong university, Nha Trang Tran Duy Kiem - University of Finance & Marketing, Ho Chi Minh City	Empowering EFL Students' Academic Writing Skills and Self-Regulated Learning through ChatGPT Tam Duong - FPT University Suksan Suppasetsere - School of Foreign Languages, Suranaree University of Technology, Thailand
15:40-16:00	Teabreak					
16:05 - 16:30	The Use of AI-Generated Images to Promote EFL Learning: Practical Teaching Activities. Ho Thi Hien Industrial University of Ho Chi Minh City	Utilizing ChatGPT in checking academic writing for postgraduate students. Duong Ngoc Han - FPT University- Tong Mai Huong - Hanoi University of Industry	Perceptions of postgraduates towards using citation management software in academic writing: a case study in a Vietnamese university Nguyen Hai Linh; Nguyen Thi Luong - FPT University Le Duc Hanh - Hanoi University of Industry Pham Thuy Quynh - Hanoi University of Industry	Applying Blended Learning in Teaching English Writing Skills at an English Center in Vietnam The Nhat CAO - HUTECH University Thi Nguyet LE - People's Security University	Students' Perception of the Role of Using Self-assessment and Peer-assessment in Promoting Learner Autonomy in Speaking Skills Phan Thi Minh Thao VNUHCM-University of Science	Impact of AI tools on self-study by English-majored students at Quang Nam University - Doan Phan Anh Truc; Nguyen Thi Hue; Tran Ngoc Que Chau Quang Nam University
16:35 - 17:00	Epistemic Value and Intention to Use Artificial Intelligence in Scientific Research Activities of Foreign Language Lecturers. Nguyen Nguyen Phuong; Nguyen Trung Sa Industrial University of Ho Chi Minh City	Using ChatGPT for Enhancing English Listening Skills Luu Thi Mai Vy, Doan Quoc Vinh HCMC University of Economics and Finance	Using Grammarly in Enhancing Students' Grammatical Accuracy in Writing: A Case at a Private College in Hanoi Vu Phuong Thao FPT Polytechnic College	Practical Teaching Strategies to Save The LMS - A Case Study from an English Language Center in Vietnam Duy Khang Nguyen - VUS - The English Center Ngoc Chau Pham - Swinburne Vietnam - Alliance Program with FPT	The Application of Technological Initiatives in Self-Directed Language Learning of Legal English Major Vũ Thảo Minh The Ho Chi Minh City University of Law,	Exploring the ChatGPT Feedback and Human Feedback on Learners' Writing: A Comparative Study Nguyen Thi Thanh Tam Ho Chi Minh City University of Agriculture and Forestry
18:00-20:00	Gala Dinner					
	24-Nov-24					
8:00 - 8:35	Keynote 3 Dr. Ania Lian Vice President of AsiaCALL, Charles Darwin University, Australia Advancing Literacy through ChatGPT and the Reading for Emotion Model					

8:40-9:15	Featured Talk (Room...) Assoc. Prof. Dr. Nguyen Ngoc Vu, HUFLIT AI in Action: Enhancing English Learning Experiences at HUFLIT University				Featured Talk (Room...) Associate Professor Dr. Nik Aloesmita Nik Mohd Alwi, Universiti Malaysia Pahang Al-Sultan Abdullah	
9:20-9:35	Teabreak					
	Exploration of AI Tools	ChatGPT for Language Teaching	Linguistics & Discourse analysis	Writing & Listening Skills	Cultures and Communication	Language & Linguistics
9:40 - 10:05	Identifying Sentiments on Twitter : A Machine Learning Approach- Tirtha Prasad Mukhopadhyay; Jose Carmen Morales Castro; Rafael Guzman-Cabrera Universidad de Guanajuato, Mexico John R. Baker - University of Economics and Finance, Ho Chi Minh City <i>Note: Online presentation</i>	Integrating ChatGPT into Business English writing portfolio: Insights from Vietnamese EFL learners Tran Thi Minh Thu Ho Chi Minh University of Foreign Languages and Information Technology	The Position of Adverbials of Time in Discourses with Conceptual Metaphor Theory Phan Thanh Tam University of Social Sciences and Humanities	UTM Summer School: Journal Writing and Vocabulary Enrichment among Low Proficiency Japanese EFL Students Faraha (Binti) Hamidi; Abid Zulfadhli Razali, Mahani Stapa, Siti Khadijah Abdul Wahab, Nurhidayah Mohd Sharif, Atiqah Shaharuddin Universiti Teknologi Malaysia	Evaluating Episoden's Effectiveness in Boosting Student Communication Skills Bui Van Hieu; Bui Thi Xuan Huong FPT Polytechnic	The Impacts Of The Flipped Classroom Approach On Grammar Knowledge Of Students in a High School in Ho Chi Minh City – Vietnam Dang Nguyen Thuy Vy - Ho Chi Minh City Open University Le Van Thinh - Banking Academy of Vietnam - Phu Yen campus Lan Thi Xuan Nguyen - Ho Chi Minh Open University
10:10 - 10:35	Using Gemini for Formative Assessment in English Academic Writing - Critical Insights into its Efficac Le Pham Thien Thu; Nguyen Dinh Luat; Le Thi Thuy Industrial University of Ho Chi Minh City	Exploring the Efficacy of ChatGPT Integration on EFL Writing: A Study with Vietnamese Undergraduate Students Ho Thi Thu Trang - The University of Economics, Danang University Duong Nguyen - Iowa State University	Thematic progression in argumentative essays by second year English-major students at a university in Vietnam Pham Phuc Thanh Hanoi University of Industry	Adjective Use in Language Learners: A Study on The Impact of Journal Writing Among Japanese Summer School Students Faraha Binti Hamidi; Abid Zulfadhli Bin Razali Universiti Teknologi Malaysia	Culturally Responsive Pedagogy in an Immersive Classroom: A Case Study of Chinese Vocabulary Acquisition by Vietnamese Students in Taiwan Phat Hau Loi - Tunghai University, Taiwan Gia Dat Tang - National Sun Yat-sen University, Taiwan	Technology Integration in EMI Economics Courses: Insights from Subject Teachers in a Vietnamese University Vo Doan Tho University of Economics Ho Chi Minh City
10:40-11:05	Utilizing Artificial Intelligence in Writing Feedback: Exploring Potential and Challenges for First-Year Students at Hanoi University of Industry Duong Thi Kim Hue; Le Thi Thu Huong Hanoi University of Industry	A Literature Review of How ChatGPT is Perceived and Utilized in EFL Writing Classes: Implications for Vietnam Le Thi Thien Phuoc; Pham Thi Xuan Trinh; Nguyen Dinh Luat; Quach Thi To Nu - Industrial University of Ho Chi Minh City, Ray Zhu; Mason Lau - University of Waterloo, Waterloo, Canada	Sematic Features of Selected Cultural Words in some EFL Coursebooks Pham Thi Thanh Thuy; Ha Hong Nga Hanoi National University of Education	EFL students' acceptance of blended learning for writing: examining the role of information and technology skills and academic performance Chu Quang Phe University of Finance-Marketing	Complaining from the angle of a face-threatening act Le Huu Loc Quy Nhon University	The Pedagogic Approach of an EFL Textbook: Teachers' Experiences and Insights Nguyen Dang Thi Cuc Huyen - Nong Lam University Ho Chi Minh City Le Thi Thien Phuoc - Industrial University of Ho Chi Minh City Le Thi Tieu Phuong - Nong Lam University Ho Chi Minh City Doan Kim Khoa - Ho Chi Minh City Open University Nguyen Thi Ngoc Tran - Ho Chi Minh City University of Industry and Trade
11:10-11:35	The Impact of AI on Translation: A Paradigm Shift in the Language Industry Hô Nguyệt Thanh; Trần Thị Xuân Thủy; Nguyễn Thị Tuyết Hạnh Industrial University of Ho Chi Minh City	The use of AI (artificial intelligence) in English learning among university student: Case study in Faculty of Foreign Languages, IUH Dang Hoang Mai, Nguyen Lam Anh Duong Industrial University of Ho Chi Minh City, Vietnam	Synchronous Online English Courses: A Pathway to B2 Proficiency on the Vietnamese Standardized Test Tran Thi Thanh Huong Phenikaa University	AI Tools as Facilitators or Threats to Vietnamese Students' Academic Integrity in Research Writing Le Thi Thien Phuoc, Do Dang Khoi, Nguyen Xuan Hong, Hoang Thi Hai Duong Industrial University of Ho Chi Minh City	A Study into How English Major Students Understand Intercultural Communication in Language Learning Nguyen Thi Ha Saigon University	Genre Analysis of Law Research Article Abstracts and Applications in Legal Writing Teaching Nguyen Thi Nhat Linh Nong Lam University, HCM City
11:40-12:05	English-Major Students' Perspectives on Using AI in Legal Translation Course Nguyen Huy Khai Ho Chi Minh City University of Foreign Languages and Information Technology	An investigation into Students' Perception of Using an AI chatbot as a Virtual Conversational Partner- Nguyen Lam Anh Duong - Industrial University of Ho Chi Minh City Dang Vu Minh Thu; Le Mai Thy - Sai Gon University	The Use of Electronic Mind Maps to Develop EFL Students' Vocabulary Tran Thi Nam Phuong, Ngo Thi Bich Ngoc, Nguyen Thi Hanh Phuc Thai Nguyen University of Education	Enhance Interactivity for Teaching Vietnamese Language Listening to Foreigners Nguyen Hoang Phuong University of Social Sciences and Humanities, Vietnam National University	Exploring EFL University Teachers' Experiences And Perceptions Towards Using Chatgpt in ELT Pham Huynh Thuy Uyen; Tran Ngoc Anh Dong Thap University	
12:05-13:30	Lunch break					
13:30 - 14:05	Featured Talk (Room...) Dr. Michael Choy, Institute for Adult Learning, Singapore University of Social Sciences Creating Smart ReallyBots: A No-Code/Low-Code Approach to Revolutionizing Learning and Performance in Higher Education				Featured Talk (Room...) Dr. Le Anh Thu, OneStopNest Academy Boosting Language Learning Motivation: E-Learning, Mentorship, and Flipped Classrooms	
14: 10 - 14: 35	A case study of integrating AI tool in an IELTS writing course from the teachers' perspective- Pham Thanh Dieu -Active Learning Center Nguyen Le Ngoc Anh - University of Social Sciences and Humanities - HCMC	EFL Students' Perceptions of AI-powered Learning in English Classrooms in Vietnamese Higher Education Thi Nguyet LE; Thi Thu Phuong LE People's Security University	Utilizing Collaborative Video Projects in Interpreter Training: English-major Students' Perceptions and Experiences Pham Manh Tri - Cao Thi Xuan Tu Van Lang University	EFL Students' Perceptions of Project-Based Learning: Impact on Engagement and Spoken English Skills Nguyen Thi Diem University of Finance - Marketing	AI and Native Speaker Interaction for Enhancing Language Proficiency and Cross-Cultural Intelligence- Hiroyuki Obari Globiz Professional University	Non-Native English Teachers' Perspectives At A University In Southern Vietnam On Larry Smith's Assumptions About Global English Pham Thi Ngoc Mai - Long An University of Economics and Industry Ngo Huu Hoang - Associate Professor in Applied Linguistics, Ex-lecturer of English and Linguistics
14:40 - 15:05	The Impact of AI Writing Tools on Academic Integrity: Unveiling English-Majored Students' Perceptions and Practical Solutions Bàì Thị Thảo Uyên; Tống Tấn Vinh An HCMC University of Foreign Languages - Information Technology	An Investigation into Teachers' Use of AI Platforms to Design PPP Lesson Plans for Young EFL Learners Nguyen Thi Tram Anh Industrial University of Ho Chi Minh City	An investigation on EFL students' reflection of using Edpuzzle an interpreting course Fenty Lidya Siregar Universitas Kristen Maranatha (Maranatha Christian University), Indonesia	Effects of cognitive reading strategy training on reading performance of non-English major students: a case at university of Sai Gon Nguyen Quang Minh Triet-Nguyen Thi Thanh Thuy Saigon University	Undergraduate Students' Perspectives on the Impact of Overseas Study Trips on Their Awareness of Intercultural Communication Luu Bich Ngoc University of Warwick - UK, Can Tho University	EFL Third-Year Students' Engagement Outside Classroom With Automated Written Corrective Feedback Provided By ChatGPT Nguyen Thi Phuong Nhung; Pham Thi Thu Ha; Luu Thi Huong & Le Van Tuong Hanoi Pedagogical University 2
15:10 - 15:35	AI for Writing Feedback: Do's, Don'ts, and Practical Application Kevin Glen Franklin RMIT (Royal Melbourne Institute of Technology)	Enhancing Competencies through AI Technology and Translation Integration in the Bilingual Wall Newspaper Project Nguyen Thi Nhu Ngoc University of Social Sciences and Humanities, Vietnam National University Ho Chi Minh City	Learners' Perceptions on the Integration of AI in English Language Education Rany Sam; Hak Yoeng, Morin Tieng; Sarith Chiv National University of Battambang, Cambodia	The Impact of Implementing AI-Generated Audio Transcriptions on English Majors' Cognitive Loa Nguyen Ngoc Ly; Nguyen Thi Phuoc Loc Ho Chi Minh City Open University	Transitioning to University: The role of Emotion Regulations and Identities in English Language Learning Le Thanh Ha Foreign Trade University	Online Assessment And Students' Unfair Attitude During Online Tests Nujhat Nuari Islam - The English and Foreign Languages University, Hyderabad and Hamdard University Bangladesh Shafaat Mobarok Abdul Jabber - The English and Foreign Languages University, Hyderabad <i>Note: Online presentation</i>
15:40-16:05	Effects of AI Applications on Student Emotional Engagement during English Speaking Lessons: Insights from Call Annie Le Thi Thien Phuoc Industrial University of Ho Chi Minh City	Enhancing University Students' Speaking Skills through AI Tools during Video Conferencing in E-Learning Environments Nguyen Thi Xuan Mai Ho Chi Minh City Open University	Utilizing Social Networking Sites to Facilitate Incidental Vocabulary Learning and Learners' Attitude Le Nguyen Nhu Anh; Duong Thi Bich Tram Ho Chi Minh University of Education	Exploring Factors Influencing the Adoption of Chat GPT as a Supportive Tool in EFL Lesson Creation Diep Minh Chau; Nguyen Minh Huy Ho Chi Minh City University of Foreign Languages - Information Technology	Enhancing EFL Teachers' Confidence with Zoom-Aided Lesson Study Le Minh Thu, Nguyen Buu Han Can Tho University	Factors Affecting University Students' Preferences for Online Tools for Vocabulary Acquisition Bich-Truyen Nguyen, Nhon Dang Tan Tao University

16:10 - 16:45

Keynote 4
Assoc. Prof. Dr. Pham Vu Phi Ho
Vice President of AsiaCALL
Van Lang University

16:50 - 17:00	Closing session
17:00 - 17:30	AsiaCALL Annual General Meeting (AGM) All participants are invited.