

# The 21st Asia Association of Computer Assisted Language Learning International Conference (AsiaCALL2024)

## Empowering Educators: Integrating AI Tools for Personalized Language Instruction

**Friday 22 November 2024: Pre-Conference Event**

**Venue: E3.2**

13:30-13:40	<b>Welcoming Remarks</b>
13:40-14:25	<b>Session 1</b> <b>Professor Dr. Andrew Lian</b> Suranaree University of Technology, Thailand President of AsiaCALL
14:25-14:35	<b>Q &amp; A</b>
14:35-15:20	<b>Session 2</b> <b>Associate Professor Dr. Le Van Canh</b> Industrial University of Ho Chi Minh City (IUH), Vietnam Exploratory Practice: Integrating research into regular practice
15:20-15:30	<b>Q &amp; A</b>
15:30-15:45	<b>Tea break</b>
15:45-16:30	<b>Session 3</b> <b>Dr. Nguyen Xuan Hong</b> Vice-Rector of IUH Integrating AI Tools into Language Teaching Practice
16:30-16:40	<b>Q &amp; A</b>
18:00-19:30	<b>AsiaCALL Executive Members Meeting</b>

**Saturday - Sunday, 23-24 November 2024: Conference Event**

**Venue: E4**

<b>Time</b>	<b>Saturday, 23 November 2024</b>
7:15 - 7:45	<b>Check-in &amp; Intro Videos</b>
7:45 - 7:55	<b>Musical Performance</b>
7:55 - 8:00	<b>Introduction of Representatives, Key Figures and Guests</b>
8:00 - 8:05	<b>AsiaCALL President's Welcoming</b> <b>Professor Dr. Andrew Lian</b> President of AsiaCALL Suranaree University of Technology, Thailand
8:05 - 8:15	<b>Welcoming Remarks</b> <b>Associate Professor Dr. Dam Sao Mai</b> Vice-Rector of Industrial University of Ho Chi Minh City, Vietnam
8:15 - 9:00	<b>Presidential Keynote Address</b> <b>Professor Dr. Andrew Lian</b> President of AsiaCALL Suranaree University of Technology, Thailand <b>In the age of AI what does the future hold for language education?</b>
9:00 - 9:10	<b>Appreciation to Presidential Board of AsiaCALL, Keynote and Featured Speakers</b>
9:10 - 9:15	<b>Appreciation to Sponsors</b>
9:15 - 9:55	<b>Keynote 1</b> <b>Dr Regina Kaplan-Rakowski, University of North Texas, USA</b> Vice President of the Computer-Assisted Language Instruction Consortium (CALICO) <b>"Immersive Language Learning with Virtual Reality"</b>
9:55 - 10:35	<b>Keynote 2</b> <b>Associate Professor Dr. Le Van Canh</b> Industrial University of Ho Chi Minh City (IUH), Vietnam <b>From CALL to ICALL: We have come a long way; still, we have a long way to go</b>

**Moderator:**  
**Dr. Nguyen Xuan Hong**  
**Vice-Rector of IUH**

**Moderator:**  
**Dr. Nguyen Xuan Hong**  
**Vice-Rector of IUH**

Tea break (Room A4.9 & A5.2)								
Parallel Sessions								
Venues	Room A4.10	Room: A4.11	Room: A4.12	Room: A5.3	Room: A5.4	Room: A5.5	Room: A5.6	
Time	Exploration of AI Tools Moderator: Ms. Pham Thi Thu	ChatGPT for Language Teaching Moderator: Ms. Nguyen Lam Anh Duong	Digital tools and software for e-learning Moderator: Ms. Quach Thi To Nu	Virtual Teaching & Online platforms Moderator: Ms. Ho Thi Hien	Perspectives & Perceptions on Language Teaching Moderator: Ms. Ho Nguyen Thanh	Technology-Enhanced Learning Moderator: Mr. Vo Nhat Sinh	Technology and Language Instructions Moderator: Ms. Nguyen Thi Tram Anh	
10:45- 11:10	Applying Generative AI for Personalized Language Learning: Innovations and Impacts on Pedagogical Strategies. <b>Tran Tin Nghi</b> HCMC University of Industry and Trade	The Utilization of Chat-GPT 3.5 for Vocabulary Learning: A Study on Students' Attitudes. <b>Bui Diem Bich Huyen; Luu Dang Kim Cuc</b> International University - Vietnam National University Ho Chi Minh City	Exploring the Impact of Speechace on Improving Pronunciation for Non-English-Majored Students <b>Ho Khanh Huyen; Hoang Thi Hoai</b> FPT Polytechnic College	Decoding Scholarcy website: A Study on its Research Summarization Efficiency <b>Bui Thi Xuan Huong; Bui Van Hieu</b> FPT Polytechnic, Hanoi	Empirical Research Trends in the Use of AI Chatbots in EFL Teaching and Learning in Vietnam <b>Dang Thi Phuong</b> University of Languages and International Studies, Vietnam National University, Hanoi	Using Computer-assisted Language Learning to Improve Interpretation Skills for Fourth-Year English Majors at Hanoi Open University <b>Nguyen Thi Kim Chi, Le Phuong Thao, Nguyen Thi Thu Huong, Nguyen Thi Mai Huong</b> Hanoi Open University	How Voice Recognition and Analyzer Functioned by AI Have Supported Pronunciation Competence among EFL University Learners. <b>Nguyen Truong Sa; Nguyen Thi Diem Thi; Hoang Ngoc Quynh Nhu; Do Thi Kim Hieu</b> Industrial University of Ho Chi Minh City	
11:15 - 11:40	AI and Native Speaker Interaction for Enhancing Language Proficiency and Cross-Cultural Intelligence <b>Hiroyuki Ohari</b> Globiz Professional University <i>Note: Online presentation</i>	Evaluating HUFILIT Lecturers' Perspectives on ChatGPT's Capabilities in Designing English Testing And Assessment. <b>Le Thi Thu Huong</b> Ho Chi Minh City University of Foreign Languages and Information Technology	Investigating Learners' Perspectives on ELSA Speak Integration to Enhance Autonomy and Oral Language Proficiency in English Classes <b>Tran Dang Khoi; Vu Thi Kim Chi</b> Sai Gon University	The Impact of Computer-Based Activities and Non-Computer-Based Activities on College Students' Learning Engagement in English Lessons <b>Mai Thi Dinh</b> FPT University	An Investigation into Third-Year Students' Perceptions of the First English Teaching Practice <b>Tran Kieu My An</b> Industrial University of Ho Chi Minh City	Applying EFL Collaborative Learning With AI Teaching Material For English Tertia <b>Nguyen Thi Bich Thuy &amp; Nguyen Van Long</b> University of Foreign Language Studies, The University of Danang	A Blended Language Learning Model through Designing Engaging Online and Face-to-face Learning Experiences with Artificial Intelligence Tools <b>Linh Nguyen</b> English4us - Linh Sarah (A Private English Class), Vietnam	
11:45-12:10	Re-defining the bottom levels of a rubric to discourage inappropriate AI use in academic writing by inverting the concept of a minimally qualified candidate. <b>Mark Carver</b> , University of St Andrews	Evaluating English Majors' Research Proposals Using ChatGPT: An Experimental Study on Methodological Components at Saigon University. <b>Tran The Phi; Nguyen Thi Hoang Lan</b> Saigon University	Empowering Instructors: Integrating TPACK for Quality Assurance in Teaching General English at Higher Education Institutions <b>Quach Thi To Nu - IUH; Ho Chi Minh City University of Social Sciences and Humanities</b> <b>Le Van Can; Nguyen Thi Viet; Pham Phong Phu; Dinh Thi Hoa; Nguyen Thi Thanh Xuan - Industrial University of Ho Chi Minh City</b>	Exploring vocational students' Perceptions Towards Language Hub in Enhancing Autonomy <b>Hoang Thi Hoai; Ho Khanh Huyen</b> FPT Polytechnic College	Teachers' Perspectives on AI-Driven Quillionz for Generating EFL Reading Comprehension Quizzes <b>Nguyen Thi Luong; Nguyen Hai Linh - FPT University</b> <b>Le Duc Hanh - Hanoi University of Industry</b>	A Study of Vietnamese EFL Teachers' and Students' Perceptions on Using Google Translate in the Classrooms <b>Hong Cam Ngan - Nam Can Tho University</b> <b>Le Thi Hong Van - Tay Nguyen University</b>	Gamified Learning: Impact on EFL Speaking Proficiency in Taiwanese High School Students <b>Loi Phat Hau</b> Tungshai University, Taiwan	
12:10 - 13:30 Lunch Break								
13:30 - 14:05	Keynote Address <b>Professor Dr. Jeremy White,</b> <b>Vice President of AsiaCALL</b> <b>Ritsumeikan University, Japan</b>						Moderator: Dr. Tran Kieu My An - IUH  Venue: E4	
14:10 - 14:45	Featured Talk (Venue: E4) <b>Associate Professor Dr. Nik Alesmita Nik Mohd Alwi,</b> Universiti Malaysia Pahang Al-Sultan Abdullah <b>Let's (Sp)ix : VR as the Medium for TBLT in Enhancing Interview Experience</b> Moderator: Ms. Quach Thi To Nu - IUH			Featured Talk (Venue: E3.2) <b>Ms. Truong Kieu Oanh &amp; Mr. Vo Van Tri</b> A Chan English Center <b>Transforming Educational Resources: The Role of AI in Modern Teaching Material Design</b> Moderator: Ms. Nguyen Thi Diem Thi - IUH				
Venues	Room: A4.10	Room: A4.11	Room: A4.12	Room: A5.3	Room: A5.4	Room: A5.5	Room: A5.6	
Time	Exploration of AI Tools Moderator: Mr. Do Dang Khoi	ChatGPT for Language Teaching Moderator: Ms. Nguyen Thi Thuy Loan	Digital tools and software for e-learning Moderator: Mr. Pham Phong Phu	Virtual Teaching & Online platforms Moderator: Ms. Quach Thi To Nu	Perspectives & Perceptions on Language Teaching Moderator: Dr. Truong Tran Minh Nhat	Technology-Enhanced Learning Moderator: Ms. Nguyen Hoai Huong Giang	Technology and Language Instructions Moderator: Ms. Le Pham Thien Thu	
14:50 - 15:15	Enhancing Language Learning through AI-Generated Feedback on Picture-Cued Writing. <b>Philip L. H. Yu; Yipeng Zhuang; Zhiwei Xie, Ruibin Zhao</b> The Education University of Hong Kong <i>Note: Online presentation</i>	The Impact of ChatGPT Voice on Non-Majored Students' Willingness to Communicate in a Vietnamese University. <b>Pham Huynh Thuy Uyen - Dong Thap University</b> <b>Dinh Tran Thuy Lieu, Tran Xuan Trang - Ho Chi Minh City Open University,</b> <b>Le Thi Huynh Trang - Duc Linh High School</b>	An Investigation on the Application of Wordwall to promote Learner Autonomy in EFL Classes at a University <b>Nguyen Thi Lam</b> People's Security University	On the development of medical English ESP learning model using VR space in collaboration with Finland- <b>Iwao Yamashita - Juntendo University,</b> Faculty of health Science and Nursing <b>Kari Vehmaskoski - Janki University of Applied Sciences</b>	Examining English-Majored Students' Performance and Attitudes in Using AI Chatbots and Electronic Dictionaries for Word Lookup <b>Mai Hoang Viet; Tran The Phi</b> Saigon University	*AI-powered Tools In Lesson Planning Process: Voices from EFL novice teachers. <b>Hoang Ngoc Quynh Nhu; Nguyen Truong Sa; Doan Minh Hue, Vo Nhat Sinh</b> Industrial University of HCM City*	Exploring the ChatGPT Feedback and Human Feedback on Learners' Writing: A Comparative Study <b>Nguyen Thi Thanh Tam</b> Ho Chi Minh City University of Agriculture and Forestry	
15:20 - 15:45	Using ChatGPT for Enhancing English Listening Skills <b>Luu Thi Mai Vy, Doan Quoc Vinh</b> HCMC University of Economics and Finance	An Investigation of Using ChatGPT to Personalize Student's Learning Process in EFL Writing Classes. <b>Nguyen Huu Ngoc - Nguyen Tat Thanh University</b> <b>Nguyen Thi Lam - People's Security University</b>	The application AI and DID Website for Enhancing Native-Like English Speaking <b>Tran Thi My</b> Bac Lieu High School	Applying Blended Learning in Teaching English Writing Skills at an English Center in Vietnam <b>The Nhat CAO - HUTECH University</b> <b>Thi Nguyet LE - People's Security University</b>	Technology tools affecting English self-regulated among students in International programs in Bangkok <b>Thailand-Le Nguyen Nhu Y; Nguyen Phan Nhu Quynh; Nguyen Truong Sa</b> Industrial University of Ho Chi Minh City University of-	Exploring Factors Influencing the Adoption of Chat GPT as a Supportive Tool in EFL Lesson Creation <b>Diep Minh Chau; Dang Minh Huy</b> Ho Chi Minh City University of Foreign Languages – Information Technology	The Application of Technological Initiatives in Self-Directed Language Learning of Legal English Major <b>Vũ Thảo Minh</b> The Ho Chi Minh City University of Law.	
15:50 - 16:15	The Interplay Between L2 Motivation and Artificial Intelligence: What and How <b>Dian Toar y, G. Sumakul</b> Universitas Kristen Satya Wacana	Exploring The Impact of ChatGPT on Non-native Learners of Arabic Language: Challenges and Opportunities. <b>Mohamad AliH Haji Sismat, Hajah Rafidah Haji Abdullah, Kujaimah Haji Abdul Kahar, Hajah Rafziah Haji Abdullah, Hajah Amalena Haji Jarudin</b> Universiti Islam Sultan Sharif Ali, Brunei Darussalam	Perceptions of postgraduates towards using citation management software in academic writing: a case study in a Vietnamese university <b>Nguyen Hai Linh; Nguyen Thi Luong - FPT University</b> <b>Le Duc Hanh - Hanoi University of Industry</b> <b>Pham Thuy Quynh - Hanoi University of Industry</b>	A Comparative Analysis Of Academic Literacy Support Models: Impacts on Self-Regulated Learning for an International Student in Australia <b>Mengly ky &amp; Ania Lian</b> Charles Darwin University, Australia <i>Note: Online Presentation</i>	Leveraging Artificial Intelligence to Enhance English for Accounting (EFA) Pedagogy in TBD University, Vietnam: A Case Study of 35 Second-Year Accounting <b>Tran Duy Bao - Thai Binh Duong university, Nha Trang</b> <b>Tran Duy Khiem - University of Finance &amp; Marketing, Ho Chi Minh City</b>	Empowering EFL Students' Academic Writing Skills and Self-Regulated Learning through ChatGPT <b>Tam Duong - FPT University</b> <b>Suksan Suppasetseree - School of Foreign Languages, Suranaree University of Technology, Thailand</b>	Enhancing LMS Effectiveness in Language Centers: A Case Study of V-Hub at VUS Vietnam <b>Duy Khang Nguyen - VUS - The English Center</b> <b>Ngoc Chau Pham - Swinburne Vietnam - Alliance Program with FPT</b>	
16:20-16:35 Tea break (Room A4.9 & A5.2)								
16:40 - 17:05	AI Acceptance Among Vietnamese University Students: Key Influencers and Perspectives <b>Nhon Dang, Tien-Dung Cao</b> Tan Tao University	"The Application of Technological Initiatives in Self-Directed Language Learning of Legal English Majors <b>Vũ Thảo Minh, Hà Nhật Linh</b> The Ho Chi Minh City University of Law	Vietnamese College Students' Perception Towards Using Tiktok for Independent English Speaking Practice <b>Ngo Thanh Tam</b> FPT Polytechnic College - FPT University	Students' Perception of the Role of Using Self-assessment and Peer-assessment in Promoting Learner Autonomy in Speaking Skills <b>Phan Thi Minh Thao</b> VNUHCM-University of Science	Impact of AI tools on self-study by English-majored students at Quang Nam University - <b>Doan Phan Anh Truc; Nguyen Thi Hue; Tran Ngoc Quan</b> Quang Nam University	Using Grammarly in Enhancing Students' Grammatical Accuracy in Writing: A Case at a Private College in Hanoi <b>Vu Phuong Thao</b> FPT Polytechnic College		
18:00-20:00	Gala Dinner							

Sunday, 24 November 2024						
Time	<p style="text-align: center;"><b>Keynote 3</b>  <b>Dr. Ania Lian</b>  <b>Vice President of AsiaCALL, Charles Darwin University, Australia</b>  <b>Advancing Literacy through ChatGPT and the Reading for Emotion Model</b></p> <p style="text-align: right;"><b>Moderator: Mr. Nguyen Dinh Luat - IUH</b></p> <p style="text-align: right;"><b>Venue: E4</b></p>					
8:00 - 8:35	<p style="text-align: center;"><b>Featured Talk (Venue: E4)</b>  <b>Assoc. Prof. Dr. Nguyen Ngoc Vu</b>  <b>HUFLIT</b>  <b>AI in Action: Enhancing English Learning Experiences at HUFLIT University</b>  <b>Moderator: Mr. Nguyen Dinh Luat - IUH</b></p>			<p style="text-align: center;"><b>Featured Talk (Venue: E3.2)</b>  <b>Dr. Le Anh Thu</b>  <b>OneStopNest Academy</b>  <b>Boosting Language Learning Motivation: E-Learning, Mentorship, and Flipped Classrooms</b>  <b>Moderator: Ms. Nguyen Thi Diem Thi - IUH</b></p>		
8:40-9:15	<b>Tea break (Room A4.9 &amp; A5.2)</b>					
9:20-9:35	<b>Tea break (Room A4.9 &amp; A5.2)</b>					
Venues	A4.10	Room: A4.11	Room: A4.12	Room: A5.3	Room: A5.4	Room: A5.5
Time	<b>Exploration of AI Tools</b> <b>Moderator: Mr. Pham Phong Phu</b>	<b>ChatGPT for Language Teaching</b> <b>Moderator: Dr. Nguyen Nguyen Phuong</b>	<b>Linguistics &amp; Discourse analysis</b> <b>Moderator: Ms. Nguyen Vo Huong Quynh</b>	<b>Writing &amp; Listening Skills</b> <b>Moderator: Ms. Nguyen Hang Ni</b>	<b>Cultures and Communication</b> <b>Moderator: Ms. Nguyen Thi Ngoc Giau</b>	<b>Language &amp; Linguistics</b> <b>Moderator: Dr. Nguyen Thi Tuyet Hanh</b>
9:40 - 10:05	Identifying Sentiments on Twitter : A Machine Learning Approach- <b>Tirtha Prasad Mukhopadhyay; Jose Carmen Morales Castro; Rafael Guzman-Cabrera</b> Universidad de Guanajuato, Mexico <b>John R. Baker</b> - University of Economics and Finance, Ho Chi Minh City <i>Note: Online presentation</i>	Integrating ChatGPT into Business English writing portfolio: Insights from Vietnamese EFL learners <b>Tran Thi Minh Thu</b> Ho Chi Minh University of Foreign Languages and Information Technology	An investigation into Students' Perception of Using an AI chatbot as a Virtual Conversational Partner- <b>Nguyen Lam Anh Duong</b> - Industrial University of Ho Chi Minh City <b>Dang Vu Minh Thu; Le Mai Thy</b> - Sai Gon University	UTM Summer School: Journal Writing and Vocabulary Enrichment among Low Proficiency Japanese EFL Students <b>Faraha binti Hamidi, Abid Zulfadhli bin Razali, Mahani binti Stapa, Siti Khadijah binti Abdul Wahab, Nurhidayah binti Mohd Sharif , Atiqah binti Shaharuddin</b> Universiti Teknologi Malaysia	Evaluating Episoden's Effectiveness in Boosting Student Communication Skills <b>Bui Van Hieu; Bui Thi Xuan Huong</b> FPT Polytechnic	The Impacts Of The Flipped Classroom Approach On Grammar Knowledge Of Students in a High School in Ho Chi Minh City – Vietnam <b>Dang Nguyen Thuy Vy</b> - Ho Chi Minh City Open University <b>Le Van Thinh</b> - Banking Academy of Vietnam - Phu Yen campus <b>Lan Thi Xuan Nguyen</b> - Ho Chi Minh Open University
10:10 - 10:35	Using Gemini for Formative Assessment in English Academic Writing - Critical Insights into its Efficac <b>Le Pham Thien Thu; Nguyen Dinh Luat; Le Thi Thuy</b> Industrial University of Ho Chi Minh City	Exploring the Efficacy of ChatGPT Integration on EFL Writing: A Study with Vietnamese Undergraduate Students <b>Ho Thi Thu Trang</b> - The University of Economics, Danang University <b>Duong Nguyen</b> - Iowa State University	Mobile-Assisted Language Learning (MALL) in EFL Sophomores' Autonomous Learning <b>Nguyen Thi Diem Thi</b> Industrial University of Ho Chi Minh City	AI Tools as Facilitators or Threats to Vietnamese Students' Academic Integrity in Research Writing <b>Le Thi Thien Phouc, Do Dang Khoi, Nguyen Xuan Hong, Hoang Thi Hai Duong</b> Industrial University of Ho Chi Minh City	Culturally Responsive Pedagogy in an Immersive Classroom: A Case Study of Chinese Vocabulary Acquisition by Vietnamese Students in Taiwan <b>Phat Hau Loi</b> - Tainghai University, Taiwan <b>Gia Dat Tang</b> - National Sun Yat-sen University, Taiwan	Technology Integration in EMI Economics Courses: Insights from Subject Teachers in a Vietnamese University <b>Vo Doan Tho</b> University of Economics Ho Chi Minh City
10:40-11:05	Utilizing Artificial Intelligence in Writing Feedback: Exploring Potential and Challenges for First-Year Students at Hanoi University of Industry <b>Duong Thi Kim Hue; Le Thi Thu Huong</b> Hanoi University of Industry	A Literature Review of How ChatGPT is Perceived and Utilized in EFL Writing Classes: Implications for Vietnam <b>Le Thi Thien Phouc; Pham Thi Xuan Trinh; Nguyen Dinh Luat; Quach Thi To Nu</b> - Industrial University of Ho Chi Minh City, <b>Ray Zhu; Mason Lau</b> - University of Waterloo, Waterloo, Canada	Exploring EFL University Teachers' Experiences And Perceptions Towards Using Chatgpt in ELT <b>Pham Huynh Thuy Uyen; Tran Ngoc Anh</b> Dong Thap University	Adjective Use in Language Learners: A Study on The Impact of Journal Writing Among Japanese Summer School Students <b>Faraha Binti Hamidi; Abid Zulfadhli bin Razali; Mahani binti Stapa Siti Khadijah binti Abdul Wahab Nurhidayah binti Mohd Sharif Atiqah binti Shaharuddin</b> Universiti Teknologi Malaysia	Complaining from the angle of a face-threatening act <b>Le Huu Loc</b> Quy Nhon University	The Pedagogic Approach of an EFL Textbook: Teachers' Experiences and Insights <b>Nguyen Dang Thi Cuc Huyen</b> - Nong Lam University Ho Chi Minh City <b>Le Thi Thien Phouc</b> - Industrial University of Ho Chi Minh City <b>Le Thi Tieu Phuong</b> - Nong Lam University Ho Chi Minh City <b>Doan Kim Khoa</b> - Ho Chi Minh City Open University <b>Nguyen Thi Ngoc Tran</b> - Ho Chi Minh City University of Industry and Trade
11:10-11:35	The Impact of AI on Translation: A Paradigm Shift in the Language Industry <b>Hô Nguyễn Thành; Trần Thị Xuân Thuý; Nguyễn Thị Tuyết Hạnh</b> Industrial University of Ho Chi Minh City	Epistemic Value and Intention to Use Artificial Intelligence in Scientific Research Activities of Foreign Language Lecturers. <b>Nguyen Nguyen Phuong; Nguyen Truong Sa</b> Industrial University of Ho Chi Minh City		"Using Text-Mining Techniques for Literary Text Analysis <b>Eunjeong Park</b> Suncheon National University"	A Study into How English Major Students Understand Intercultural Communication in Language Learning <b>Nguyen Thi Ha</b> Saigon University	Genre Analysis of Law Research Article Abstracts and Applications in Legal Writing Teaching <b>Nguyen Thi Nhat Linh</b> Nong Lam University, HCM City
11:40-12:05	English-Major Students' Perspectives on Using AI in Legal Translation Course <b>Nguyen Huy Khai</b> Ho Chi Minh City University of Foreign Languages and Information Technology				Enhance Interactivity for Teaching Vietnamese Language Listening to Foreigners <b>Nguyen Hoang Phuong</b> University of Social Sciences and Humanities, Vietnam National University	
12:05-13:30	<b>Lunch break</b>					
13:30 - 14:05	<p style="text-align: center;"><b>Featured Talk (Venue: E4)</b>  <b>Dr. Michael Choy</b>  <b>Institute for Adult Learning, Singapore University of Social Sciences</b>  <b>Creating Smart ReallyBots: A No-Code/Low-Code Approach to Revolutionizing Learning and Performance in Higher Education</b>  <b>Moderator: Ms. Quach Thi To Nu - IUH</b></p>			<p style="text-align: center;"><b>Featured Talk (Venue: E3.2)</b>  <b>Ms. Đặng Thị Ngọc Loan, Sao Mai Education</b>  <b>Technology "Teacher" For The Journey to Conquer Foreign Languages</b>  <b>Ms. Nguyen Lam Anh Duong - IUH</b></p>		
Venues	Room: A4.10	Room: A4.11	Room: A4.12	Room: A5.3	Room: A5.4	Room: A5.5
Time	<b>Exploration of AI Tools</b> <b>Moderator: Ms. Lu Tu Nhi</b>	<b>ChatGPT for Language Teaching</b> <b>Moderator: Ms. Le Thi Thuy Ngan</b>	<b>Digital tools and software for e-learning</b> <b>Moderator: Ms. Vo Thi Minh Ngan</b>	<b>Virtual Teaching &amp; Online platforms</b> <b>Moderator: Ms. Le Hoang Khoi Nguyen</b>	<b>Perspectives &amp; Perceptions on Language Teaching</b> <b>Moderator: Ms. Nguyen Thi Yen Phuong</b>	<b>Technology-Enhanced Learning</b> <b>Moderator: Ms. Le Thi Thuy</b>
14: 10 - 14: 35	A case study of integrating AI tool in an IELTS writing course from the teachers' perspective- <b>Nguyen Le Ngoc Anh</b> - University of Social Sciences and Humanities - HCMC <b>Pham Thanh Dieu</b> -Active Learning Center <b>Nguyen Tan Loi</b> - Can Tho University	EFL Students' Perceptions of AI-powered Learning in English Classrooms in Vietnamese Higher Education <b>Thi Nguyen LE; Thi Thu Phuong LE</b> People's Security University	Utilizing Collaborative Video Projects in Interpreter Training: English-majorred Students' Perceptions and Experiences <b>Pham Manh Tri</b> - Cao Thi Xuan Tu Van Lang University	EFL Students' Perceptions of Project-Based Learning: Impact on Engagement and Spoken English Skills <b>Nguyen Thi Diem</b> University of Finance - Marketing	Enhancing EFL Teachers' Confidence with Zoom-Aided Lesson Study <b>Le Minh Thu, Nguyen Bui Huan</b> Can Tho University	Non-Native English Teachers' Perspectives At A University In Southern Vietnam On Larry Smith's Assumptions About Global English <b>Pham Thi Ngoc Mai</b> - Long An University of Economics and Industry <b>Ngo Huu Hoang</b> - Associate Professor in Applied Linguistics, Ex-lecturer of English and Linguistics
14:40 - 15:05	The Impact of AI Writing Tools on Academic Integrity: Unveiling English-Majored Students' Perceptions and Practical Solutions <b>Bùi Thị Thảo Uyên; Tống Tấn Vinh An</b> HCMC University of Foreign Languages - Information Technology	An Investigation of the Use of Student-generated Digital Video to Promote Students' Engagement in PBL at Saigon University <b>Vu Thi Kim Chi; Dang Thi Minh Thu, Nguyen Hoang Thanh Tam</b> Saigon University	An investigation on EFL students' reflection of using Edpuzzle an interpreting course <b>Fenty Lidya Siregar</b> Universitas Kristen Maranatha (Maranatha Christian University), Indonesia	Effects of cognitive reading strategy training on reading performance of non-English major students: a case at university of Sai Gon <b>Nguyen Quang Minh Triet-Nguyen Thi Thanh Thuy</b> Saigon University	Undergraduate Students' Perspectives on the Impact of Overseas Study Trips on Their Awareness of Intercultural Communication <b>Luu Bich Ngoc</b> University of Warwick - UK, Can Tho University	EFL Third-Year Students' Engagement Outside Classroom With Automated Written Corrective Feedback Provided By ChatGPT <b>Nguyen Thi Phuong Nhung; Pham Thi Thu Ha; Luu Thi Huong &amp; Le Van Tuong</b> Hanoi Pedagogical University 2

15:10 - 15:35	How To Talk to Your IELTS Students About AI <b>Kevin Glen Franklin</b> RMIT (Royal Melbourne Institute of Technology)	Enhancing Competencies through AI Technology and Translation Integration in the Bilingual Wall Newspaper Project <b>Nguyen Thi Nhu Ngoc</b> University of Social Sciences and Humanities, Vietnam National University Ho Chi Minh City	The Uses of AI Tools in EFL teaching and learning in Higher Education: Cambodia's experiences <b>Sam Rany &amp; Hak Yoeng</b> National University of Battambang, Cambodia <b>Note: Online presentation</b>	The Impact of Implementing AI-Generated Audio Transcriptions on English Majors' Cognitive Load <b>Nguyen Ngoc Ly; Nguyen Thi Phuoc Loc</b> Ho Chi Minh City Open University	Transitioning to University: The role of Emotion Regulations and Identities in English Language Learning <b>Le Thanh Ha</b> Foreign Trade University	Online Assessment And Students' Unfair Attitude During Online Tests <b>Nujhat Nuari Islam</b> - The English and Foreign Languages University, Hyderabad and Hamdard University Bangladesh <b>Shafaat Mobarok Abdul Jabber</b> - The English and Foreign Languages University, Hyderabad <b>Note: Online presentation</b>
15:35-15:45	<b>Tea break (Room A4.9 &amp; A5.2)</b>					
15:50-16:15		Enhancing University Students' Speaking Skills through AI Tools during Video Conferencing in E-Learning Environments <b>Nguyen Thi Xuan Mai</b> Ho Chi Minh City Open University	Utilizing Social Networking Sites to Facilitate Incidental Vocabulary Learning and Learners' Attitude <b>Le Nguyen Nhu Anh; Duong Thi Bich Tram</b> Ho Chi Minh University of Education	EFL students' acceptance of blended learning for writing: examining the role of information and technology skills and academic performance <b>Chu Quang Phe</b> University of Finance-Marketing	A Stitch in Time: How The PORO App. Perfects Grammar Learning <b>Phan Thi Anh Nga</b> - HUFLIT, HCMC University of Education and Technology <b>Le Huong Hoa</b> - People's Police University <b>Phan Anh Vu</b> - HCMC University of Education and Technology	Factors Affecting University Students' Preferences for Online Tools for Vocabulary Acquisition <b>Bich-Truyen Nguyen, Nhon Dang</b> Tan Tao University
16:20 - 16:55	<b>Keynote 4</b> <b>Assoc. Prof. Dr. Pham Vu Phi Ho</b> Vice President of AsiaCALL Van Lang University <b>Using AI Tools as a Learning Aid for Graduate Students in English Language Studies</b>					<b>Moderator: Ms. Nguyen Thi Diem Thi - IUH</b>  <b>Venue: E4</b>
16:55 - 17:10	<b>Closing session</b> Summarizing Video of AsiaCALL 2024 <b>Flag-handover Ceremony to the Host of AsiaCALL 2025</b>					<b>Venue: E4</b>
17:10 - 17:40	<b>AsiaCALL Meeting</b> <b>All participants are invited.</b>					<b>Venue: E4</b>